

Context

Main objective of the project	Exchange of Good Practices
Project Title	1,2,3 PLAY MATH WITH ME
Project Acronym	Play Math and learn
Project Start Date (dd-mm-yyyy)	01-09-2018
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2020
National Agency of the Applicant Organisation	ES01 (ESPAÑA)
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Participating Organisations

Please note, the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through the Participant Portal. (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

Applicant Organisation

PIC	912916180
Legal name	ESCUELA INFANTIL LOS PUERTOS
Legal name (national language)	
National ID (if applicable)	
Department (if applicable)	
Acronym	
Address	Calle los Tintes nº 44
Country	Spain
P.O. Box	
Post Code	28770
CEDEX	
City	Colmenar Viejo . Madrid
Website	http://www.eei.lospuertos.es
Email	eei.lospuertos.colmenarviejo@educa.madrid.org
Telephone	+34918456974, +34696708377
Fax	+342938199

Profile

Type of Organisation	School/Institute/Educational centre – General education (pre-primary level)
Is your organisation a public body?	Yes

Is your organisation a non-profit?

Yes

Associated Persons

Legal Representative

Title	headmaster
Gender	Male
First Name	Julio
Family Name	Gil
Department	Equipo Educativo E.I. Los puertos
Position	Director
Email	eei.lospuertos.colmenarviejo@educa.madrid.org
Telephone	+34636168034
If the address is different from the one of the organisation	No
Address	Calle los Tintes nº 44
Country	Spain
P.O. Box	
Postal Code	28770
CEDEX	
City	Colmenar Viejo . Madrid

Contact Person

Title	Teacher
Gender	Female
First Name	Esther
Family Name	Conde Torrijos

Department	Idiomas
Position	English teacher.
Email	ester.conde@educa.madrid.org
Telephone	+34696708377
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Calle los Tintes nº 44
Country	Spain
P.O. Box	
Postal Code	28770
CEDEX	
City	Colmenar Viejo . Madrid

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Los Puertos kindergarten is an educational school of the Community of Madrid. It is in Colmenar Viejo, a town in the northern part of the Community of Madrid. Inaugurated in 2004, it is formed by 8 groups of children aged 0-4 years (120 children). We have an educational team composed of 14 professionals specialized in early childhood education, 2 teachers of English and the headmaster, who is also a graduate in Pedagogy and Psychomotricity. There is also a multidisciplinary team with Speech Therapy teacher, a Therapeutic Teacher and a Pedagogue, who work with us in the curriculum and support children with special needs. Families are medium social class and both parents are professional workers. These families coming not just from Spain but also from South America, Asia, Africa and Eastern European countries. We have a long experience in early childhood education, which has allowed us to work in a globalized way the different aspects that contribute to the integral development of the child. Our methodology is based games, which promotes interaction as the basis of learning. We work as a group: theatrical performances, psychomotricity, heuristic game, music. Workshops in small groups: Art, relaxation, light and shadow, Logic-mathematics. And also corners of symbolic play and experimentation. We celebrate traditional festivities, as well as the specific theme: Christmas Party, Spring Festival and colors, summer ... We promote the participation of families, whether in the classroom or collaborating in activities and parties. Involving them in our educational work. The motivation to participate in this project is based in the staff awareness about finding out how other European countries work with little children, we are open minded in showing and receiving the best outcome from all kind of experiences related with early education. We believe that Mathematic and logic process should be transmitted since kindergarten in order to stimulate Children's Brain and logic children's thought. Math used to be a hard subject to deal with if pupils misunderstand it, besides that we truly believe that there's not a difficult subject but good or bad teaching methods. Together with Psychomotricity activities, mathematics could be a fun way to achieve the goals mentioned before. We will also take advantage of this experience accepting our diversity as a value, finding out aspects about foreign languages, traditions, folklore and so on. We would like to establish a Project directly related to the dairy curriculum, avoiding working on the Project in a parallel way to the Early Education. We have been in previous Comenius Projects as coordinators and it was an incredible motivational experience. We have 1 specialist teacher, who will coordinate the Mathematical Logic theme in the school. A teacher from each level will depend on him, who will inform the rest of the classmates. In the case that one is missing it may be replaced by one of these.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

PIC	931067305
Legal name	Przedszkole nr 106
Legal name (national language)	
National ID (if applicable)	013000961
Department (if applicable)	
Acronym	

Address	Trocka 4
Country	Poland
P.O. Box	
Post Code	03-563
CEDEX	
City	Warszawa
Website	http://przedszkole106.pl
Email	edukacja@um.warszawa.pl
Telephone	+48226796799
Fax	+48226796799

Profile

Type of Organisation	School/Institute/Educational centre – General education (pre-primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	No

Associated Persons

Legal Representative

Title	Mrs
Gender	Female
First Name	Joanna
Family Name	Gospodarczyk
Department	Departament of Warsaw Education
Position	Headmaster
Email	edukacja@um.warszawa.pl

Telephone	22 44 33 500
If the address is different from the one of the organisation	No
Address	Górskiego 7
Country	Poland
P.O. Box	
Postal Code	00-033
CEDEX	
City	Warsaw

Contact Person

Title	Mss.
Gender	Female
First Name	Monika
Family Name	Jaroń
Department	Teacher
Position	English teacher
Email	monika.iwona.jaron@gmail.com
Telephone	+48502372598
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Trocka 4
Country	Poland
P.O. Box	
Postal Code	03-563
CEDEX	

City

Warsaw

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Kindergarten no.106 is a public institution which is situated in the capital of Poland – Warsaw. It is opened from 6.30 a.m. till 17.30 p.m. In our organization works 11 high qualified teachers, 2 speech therapists and a psychologist. We have 6 groups: 2 groups of 4-year-old and 6-year-old children, 1 group of 3-year-old and 5-year-old children - together 150 preschoolers. Our Kindergarten is a modern place with new and fully – equipped playground, surrounded by trees and containing own greenhouse and garden. We are also proud of having one modern didactic room for reception class, two interactive whiteboards and special place with interactive floor for education and playing, called 'Magic carpet'. Our didactic offer is wealthy and diversified, because except daily didactic classes teachers bother to organize interesting activities for children. We arrange workshops, performances, balls, theatre, contests, reading meetings and open classes with parents. Moreover in every group, classes and activities are based on foundation of programs fulfilled in the Kindergarten: - National Program "Optimistic Kindergarten", which aim to create children's optimistic attitude to the surrounding world, form sel-confidence, positive thinking and handle difficult situations. - National Program "Children Creativity Land" developing children's creative and imaginative thinking. - District Program "Warsaw kindergarten" forming affection to history of the city and Targówek district. Additionally our teachers hold programs and projects only for our organization: pedagogic, proactive, reading and plastic. We also organize classes and activities with project method and willingly publish everything on website: <http://przedszkole106.pl/> Beyond programs and projects which are led, we happily reminisce the enterprise organized from 2013 to 2015. It was project "I can express myself" within the Comenius program. The aim of the project was to develop children emotional intelligence and empathy. Attending in the international project enabled us to gain a lot of valuable experience, develop language skills and make friends with teachers from other European countries. All teachers from the Kindergarten no.106 are experienced with holding classes aimed to mental development and mathematics education, because in every age group these kind of activities are organized. Our teachers still develop their knowledge and participate in various workshops and trainings about mathematics education. We are eager to participate in the new project to learn about new methods developing math skills.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

COMENIUS

Year	2013
Project Identification or Contract Number	2013-1-TR-COM06-47943-1
Applicant/Beneficiary Name	Gonca Bahtiyar

Partner Organisations

PIC	944469795
Legal name	OSNOVNA SOLA KAMNICA
Legal name (national language)	OSNOVNA SOLA KAMNICA
National ID (if applicable)	5086710000
Department (if applicable)	
Acronym	
Address	VRBANSKA CESTA 93
Country	Slovenia
P.O. Box	
Post Code	2351
CEDEX	
City	KAMNICA
Website	www.os-kamnica.si
Email	
Telephone	+3866240850
Fax	+38626240860

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Mr.
Gender	Male
First Name	TOMAZ
Family Name	CEPLAK
Department	School Direction
Position	Headmaster
Email	Tomaz.ceplak@guest.arnes.si
Telephone	+38626240850
If the address is different from the one of the organisation	No
Address	VRBANSKA CESTA 93
Country	Slovenia
P.O. Box	
Postal Code	2351
CEDEX	
City	KAMNICA

Contact Person

Title	Mss.
Gender	Female
First Name	Stanka
Family Name	DAMJAN
Department	Teaching Department

Position	Teacher
Email	stanka.damjan4@gmail.com
Telephone	+38641375909
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	VRBANSKA CESTA 93
Country	Slovenia
P.O. Box	
Postal Code	2351
CEDEX	
City	KAMNICA

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
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- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Primary school Kamnica would like to be the engine of the local community and has a desire of being good school for good people. It is suburban school in the middle of wine-growing countryside. There are 306 pupils age 5-15 years old and we enable homeliness and the individual approach. All 50 employees, 44 teachers endeavor to implement the innovations in education for the pupil's well-being. The team of permanent teachers strives for introduction of novelty in educational process. Our school is in disadvantaged area, where many people have lost their jobs and opportunity for better life. Every year fewer pupils come to our school because people are searching work abroad, some of them emigrate. Unprecedented numbers of parents are unemployed; school is the only meeting point and meeting place for people at events in the city. We have many pupils with special needs and those who, because of serious social conditions have not been able to enter other school. Four special teachers are additionally engaged to help these kids to integrate into daily life and work in the school. We want to educate student's personality to be pride of our hometown and country, love their hometown. Therefore, teachers are not satisfied only with narrowly focused teaching, they want to offer students something more and develop their strengths. We have participated as a partner in some Comenius and eTwinning projects and at national level projects. For several years, we are also involved in the project self-evaluation, in which teachers evaluate their work in accordance with the development plan of the school and overall objectives pursued. The students from Pedagogical University Maribor have observation practice at our school. We are aware that only well-qualified and motivated teachers can offer useful and quality knowledge to the pupils. We devote a lot of attention to good relationships, the pupil's research work, literacy, speaking and reading skills. We cooperate well in teamwork. Teachers have acquired skills in project management, that allow development of activities and monitoring of the results obtained, to achieve the objectives set. Participating to the disseminations of our European projects, the teachers from our establishment became aware of the importance of collaboration with colleagues from other countries in the aim of professional training and improvement of didactic strategies. We have always been interested in cooperating with similar Kindergarten, Primary and Secondary schools. We hope that by participating in a new international school project somehow we encourage more positive thinking, the children / students awareness that with their knowledge effectively engage and connect all together.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

PIC	920706832
Legal name	Przedszkole Nr 128
Legal name (national language)	Przedszkole Nr 128
National ID (if applicable)	013001618
Department (if applicable)	
Acronym	
Address	Sternhela 40

Country	Poland
P.O. Box	
Post Code	03-689
CEDEX	
City	Warszawa
Website	http://www.przedszkole128.waw.pl/61/Onas
Email	
Telephone	+48 22 225 01 00
Fax	

Profile

Type of Organisation	School/Institute/Educational centre – General education (pre-primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Mrs.
Gender	Female
First Name	Joanna
Family Name	Gospodarczyk
Department	Education Office in Warsaw
Position	Headmaster
Email	edukacja@um.warszawa.pl
Telephone	+48 22 44 33 500

If the address is different from the one of the organisation

No

Address

Górskiego 7

Country

Poland

P.O. Box

Postal Code

00-033

CEDEX

City

Warsaw

Contact Person

Title

Mrs.

Gender

Female

First Name

Martyna

Family Name

Postek

Department

Przedszkole Nr 128

Position

Teacher

Email

martyna.postek@vp.pl

Telephone

+48692446772

Preferred Contact

Yes

If the address is different from the one of the organisation

No

Address

Mjr Mariana Bernaciaka "Orlika" 40

Country

Poland

P.O. Box

Postal Code

03-689

CEDEX

City

Warsaw

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Kindergarten number 128 is a national institution, located in Mjr Mariana Bernaciaka "Orlika" 40 the capital city of Poland - Warsaw. The kindergarten is situated near the Bródnowski canal, in a quiet corner of the settlement called "Seclusion". Its modernity and functionality can fascinate everyone. The kindergarten on Sternhela Street is a new facility and has operated since 2014. There are eight groups of children in in Mjr Mariana Bernaciaka street and two groups of children in Nauczycielska street 16 (a branch of the Kindergarten number 128) located in our facility. There is a total of 10 groups, where 246 children spend their time every day. There is 19 teachers employed in the kindergarten – 18 women and one man, a psychologist and a speech therapist. There are also 4 English teachers and PE teacher. The kindergarten is open between 06:00 a.m.- 5:00 p.m. In the Kindergarten number 128 a qualified staff conducts classes and extra classes, such as English, gymnastics, dance classes and rhythmic every day. There are classes in the morning and in the afternoon. In order to make the stay in kindergarten more attractive, there are organized theater performances, concerts, dances, competitions inside and outside. We also created a special room for "Black theater" – there we have interesting activities, where children can learn a lot about forms of expressive art. We also have "The hall of experiencing the world" where teachers can conduct classes sensorial. "The Magic carpet" is the next teaching aid which helps children in developing their motor skills, hand-eye coordination, observation and reaction speed, memory and learning. It is the first Polish interactive floor. • what is the school's motivation to join this project? Our kindergarten has a math project - "Willy's World of Numbers" for older kids and Milly s ZOO for small – 3 year old kids. We want to exchange our experience with other kindergartens. We want to get a new knowledge of teaching skills in other schools. We teach kids shapes, number, counting etc. We use our method and other techniques to achieve the goal. However mathematic is always a difficulty for kids but we want to make it easy and fun. So we run the classes by using games and activities where kids are moving. We use activating methods. We are using topics which are surrounding child. Our kindergarten really wants to exchange our experience and learn more from other countries. We want to build a partnership to reach this goal. Our kindergarten has four ELT (English Language Teachers). Every teacher is learning math in our kindergarten responsible for this project. One teacher ELT will be in charge of the project and if the others leave in the future. Each group in our kindergarten has classes prepared by teachers, which are based on the ideas of the following program: - "The Land of Numbers" - educational program - "Willy's World of Numbers" - Activities for 4/5 years' old children and "ZOO Milly".

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

PIC	941943624
Legal name	ILIMTEPE ILKOKULU
Legal name (national language)	ILIMTEPE IO.
National ID (if applicable)	708388
Department (if applicable)	
Acronym	
Address	ILIMTEPE MAH.19.SOKAK NO:10
Country	Turkey
P.O. Box	
Post Code	41780
CEDEX	
City	KORFEZ
Website	www.ilimtepeio.meb.k12.tr
Email	
Telephone	+902625220388, +902625220616
Fax	+902625220612

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Mr.
Gender	Male
First Name	Ahmet
Family Name	KARAKAS
Department	School Direction
Position	Headmaster
Email	hmetkarakas@hotmail.com
Telephone	+905066905277
If the address is different from the one of the organisation	No
Address	ILIMTEPE MAH.19.SOKAK NO:10
Country	Turkey
P.O. Box	
Postal Code	41780
CEDEX	
City	KORFEZ

Contact Person

Title	Mss.
Gender	Female
First Name	Elif
Family Name	KARCA
Department	Teacher
Position	English Teacher
Email	elifkarca@hotmail.com
Telephone	+905357442334
Preferred Contact	Yes

If the address is different from the one of the organisation

No

Address

ILIMTEPE MAH.19.SOKAK NO:10

Country

Turkey

P.O. Box

Postal Code

41780

CEDEX

City

KORFEZ

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
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- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school is public and located on a district called İlimtepe, in Korfez on the North of Kocaeli-Turkey and 15 km. from the City Centre. Kocaeli is 50 Km away from Istanbul Airport and the biggest city of Turkey. Our school consists of a Kindergarten, a primary and a secondary school. In each grade, there are three classes consisting of 20 students on average. In the Kindergarten part, there are three classes each of which has twenty students and a teacher and an advisor. The Kindergarten has its own hall embellished with both educational and entertaining objects. The pupils educated in our Kindergarten are from 4 to 6 years old. Our school participated in an Erasmus+ Project in 2014-2016 for primary level about 'Stress' and it has been very beneficial for both the teachers and the students in terms of sharing different education systems and new ideas, cultural diversity and new experiences. From Kindergarten to the 8th grades, students are taught to use numbers, formulas, equations etc. with different techniques. However, Math is always a difficulty and problem in pupils' life in all ages like learning a foreign language. We believe that learning Math shouldn't be a difficult burden to deal with for the students. It should rather be a series of fun activities that will help them to learn Math and use it in the daily life and should start in early ages. Our education ministry gives importance to pre-school education and promotes all local and international projects to develop early education. We will have a whole new experience that we can use in our educational system. We teach numbers and its functions with some national, traditional and common songs, rhythms and games with their various of tools involving the use of visual, auditory, and kinesthetic-tactile pathways simultaneously in our pre-school education and teachers give importance to those all different and enjoyable learning ways. We are an institution with kindergarten, primary and secondary school altogether and all teachers have regular meetings about students' academic and social evolution. As many pupils have difficulties in both primary and secondary levels, our teachers are aware of the importance of starting teaching Math at early ages and therefore, they always try to learn and use new techniques and try to make learning Math easier for the pupils. Teachers are all aware how stress affects pupils' academic. We believe we will learn much from each other in our partnership. We are eager to learn about other countries' experiences and enthusiastic to build a partnership to reach this goal. Beside this, our entire national education ministry gives importance to early education and wants to develop it. They are planning to organize seminars, trainings and courses to build and introduce new curriculum, some new methods and techniques to teachers. We want to make contribution to both our partnership and our new early Education System.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+ KA102
Year	2014
Project Identification or Contract Number	2014-1-EL01-KA201-001337_4
Applicant/Beneficiary Name	Evaggelia Katsiaouni
EU Programme	9425
Year	2015

Project Identification or Contract Number 9425

Applicant/Beneficiary Name 2016

Partner Organisations

PIC	944790283
Legal name	Liceul Tehnologic "Nicolae Teclu" Copsa Mica
Legal name (national language)	Liceul Tehnologic "Nicolae Teclu"
National ID (if applicable)	4405961
Department (if applicable)	
Acronym	
Address	Sibiului 61
Country	Romania
P.O. Box	
Post Code	555400
CEDEX	
City	Copsa Mica
Website	www.gsnicolaeteclu.ro
Email	grcopsa@yahoo.com
Telephone	+40269840147
Fax	+40269840532

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Mss
Gender	Female
First Name	Lucia
Family Name	Berger
Department	Direction
Position	Headmaster
Email	grcopsa@yahoo.com
Telephone	0040269840147
If the address is different from the one of the organisation	No
Address	Sibiului 61
Country	Romania
P.O. Box	
Postal Code	555400
CEDEX	
City	Copsa Mica

Contact Person

Title	Mss
Gender	Female
First Name	Maria
Family Name	Vaduva
Department	Teaching Department
Position	teacher

Email	mariadaniela0319@gmail.com
Telephone	0040269840532
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Sibiului 61
Country	Romania
P.O. Box	
Postal Code	555400
CEDEX	
City	Copsa Mica

Background and Experience

Please briefly present the school and include the following information:

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- What is the school's motivation to join this project?
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- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our kindergarten has a total of 142 children distributed in 9 groups. We have 11 teachers and an administrative staff consisting in 5 persons. There are 7 groups with normal program (4 hours/day) and 2 groups with prolonged (8 hours/day). The didactic activity takes place in three different locations, so that children be closer to their homes. Since 2016, because of the decrease of children number and to streamline the activity, the local authorities have decided the administrative union of all schools from the town. Therefore, today, the kindergarten functions as a structure of The Technological High school „Nicolae Teclu”, Copşa Mica. Each kindergarten benefits of modern equipment and good conditions for undergoing the didactic activity. Teachers are concerned to form children's elementary skills (attention, organization, discipline, toilet, etc.) through the didactic activities, to support the formation of a set of personal values (fairness, justice, etc.) and, especially, to lay the foundations of certain key competences necessary for the future school life. Knowing the difficulties that many students are facing in mathematics, in kindergarten, we are trying to get them familiar with the figures, to learn them to count through various games. We want to make them curious and help them to discover the secrets of arithmetic in an accessible way. We believe that an experience exchange with teachers from other countries will be beneficial; it will lead to the improvement of teaching which will have a positive impact on children and on their development. „Nicolae Teclu” Technological High school Copsa Mica has gained experience in European projects through the participation as a partner in Comenius and Leonardo da Vinci projects as well as a coordinator in an Erasmus+ project. Teachers have acquired skills in project management, that allow development of activities and monitoring of the results obtained, so as to achieve the objectives set. Participating to the disseminations of our high school European projects, the teachers from our establishment became aware of the importance of collaboration with colleagues from other countries in the aim of professional training and improvement of didactic strategies. With the experience gained so far by teachers, due to the European cooperation, our school is ready to develop a new project for kindergarten in order to ensure an efficient exchange of experiences and good practices.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+ KA102

Year

2017

Project Identification or Contract Number

2017-RO01-KA102-036873

Applicant/Beneficiary Name

Liceul Tehnologic „Nicolae Teclu”

Description

Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

SCHOOL EDUCATION: Promoting the acquisition of skills and competences

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION: Supporting schools to tackle early school leaving (ESL) and disadvantage

SCHOOL EDUCATION: Supporting efforts to increase access to affordable and high quality early childhood education and care (ECEC)

Description

Please describe the motivation for your project and explain why it should be funded.

“There is no difficult mathematics but good and bad teaching methods and good or bad teachers”. We all know how difficult it is for a large majority of students to effectively learn this subject throughout their school years. Mathematics has a clear impact on the mental development and logical thinking of children.

We pretend through this Project to promote schools to tackle early school leaving and disadvantages, caused by mathematic difficulties.

International researches (i.e. OCSE PISA and TIMSS) put in evidence big problems in mathematics and in the basic concepts of science and technology by European students. As a consequence, the number of graduates in mathematics and related disciplines is decreasing and there are poor competencies in areas that request high levels of mathematical skills. The same researches said that the poor attitude towards mathematics and the learning processes linked to the logical thinking starts already in the first cycle of education to go on with next studies because, often, mathematic is incorrectly proposed.

Our project is aimed at helping teachers and pupils to enrich their knowledge in mathematics. The main goal of the project is the promotion of gaining skills and competency; it means exactly furtherance of mental development and math skills of children in accordance with early childhood math conception.

Children are using early math skills throughout their daily routines and activities. This is good news as these skills are important for being ready for school. But early math doesn't mean taking out the calculator during playtime. Which math knowledge will children need later on in elementary school? Early math concepts and skills that first-grade mathematics curriculum builds on including heart and hand. Children are "totally" integrated when setting up the world of numbers, using the manifold possibilities to play and interact: using their mind. They experience the most important representations of numbers and investigate the links between numbers from 1 to 10. In addition the sense and concentration, social competence, power of endurance, fine and gross motor skills and lingual competence are challenged and advanced. In order to fulfil this priority it is essential to educate and train the teachers.

During the project we would like our staff to participate in the training of different methods. It will let us know how to organize math classes properly – within that conception. There is an introduction and exchange of new and interactive teaching methods, ways of improving the mathematic skills of pupils and an introduction to the cultural and linguistic diversity of Europe.

What are the objectives you would like to achieve and concrete results you would like to produce?
How are these objectives linked to the priorities you have selected?

The main objective of the project "1, 2, 3 play math with me" is to support the intellectual development of children with mathematical education. Nowadays research shows that many children during the early school experiences, failures in learning mathematics because they:- can't access a school mathematics education,- don't trust their mental capabilities and repeat without understanding what others are doing,- avoid solving tasks, and therefore gain much less experience of logic and mathematics.

To prevent these, children should be subordinate to mathematical education with intensive assisted mental development. The magical world full of numbers, conversion and construction makes it naturally developing their mathematical competence. Another goal of the project is to reduce the risk of a specific difficulty in children due to a lower maturity to learn mathematics.

We also want to increase cooperation between teachers and parents so the effects of the acquisition of knowledge and skills of the children are stable.

As a group of teachers we intend to:- stimulate young children's logic and facilitate their learning mathematic strategies as a strong base for instrumental knowledge and stimulation of children's brain and learning abilities, through mathematic material based on natural products such as stones, wood, sheets, water .To produce our own natural materials and share it with our partners – to address current global issues including the environment and healthy lifestyles – to provide virtual travel through our experiences. We will use an interactive inclusive approach involving the whole school community. Subjects and problems we intend to address:

- To prevent learning disabilities since preschool grades,
- To help schools to tackle early school leaving and disadvantage caused by math.
- To stimulate the accordance of effective learning and right school working strategies,
- To get in touch with other language and cultures, reducing fear of communicating with Europeans countries.
- To develop international links with colleagues in Europe and meet at common points.
- To exchange experiences and information in the field of education.
- To find out about different cultures by exploring similarities and differences,
- To have direct contact with other cultures and languages and get pupils use to a multi-ethnic society.
- To motivate the students to learn through opening their perspective to a European dimension. - setting an area for each kindergarten for displaying maps, flags, photographs and examples of multisensory materials and project work.

During the project, international cooperation will be important between the coordinator and partners, because we want the exchange of experiences, common reflection and analysis of the educational process.

How are the planned activities going to lead to achievement of the project's objectives?

We are a planned and balanced partnership, composed by 3 Preeschool and 3 Primary school centers. One of the kindergarten has already experienced and have been trained as "Willy´s World of numbers" and will introduce the rest of the partnership members to it. We pretend to start this new teaching methods, since the beginning and going on in a progressive way until Primary School age. Through our partnership we would like to become:

- A strategic partnership supporting exchange of good practices, sharing and confronting ideas, practices and new mathematic methods.
- To get a more attractive education based in new mathematics methods, with special support and greater effectiveness for the needs of disadvantages groups, to be able to deal with differences in learning outcomes, to get better support competitiveness in particular to avoid early school abandon... , because mathematic and logic thinking use to be one of the most difficult subject for most students.
- We expect implementation of innovative practices, ready to integrate good practice and new teaching methods of this subject into dairy activities.

Each of the mentioned aspects of math education is associated with the organization games in which children can manipulate objects by themselves, make transformations and observe changes which are taking place.

In order to fulfil this priority it is essential to educate and train the teachers. During the project we would like our staff to participate in the training of different methods. It will let us know how to organize math classes properly – within that conception. There is an introduction and exchange of new and interactive teaching methods, ways of improving the mathematic skills of pupils and an introduction to the cultural and linguistic diversity of Europe.

The partnership will give all participants the opportunity to work together, regardless of age, nationality, occupation or social status. It will include boys and girls, children with special needs, teachers, parents and representatives of local communities.

The planned activities will be integrated in our teaching programmes in kindergartens and schools in co-operation with the ideas of different teachers.

These activities complied with the conditions of the educational systems in the different countries. The teachers will learn new methods, developed their skills and get more experience.

Information to parents and families will be an asset and we will inform them since the first steps in order to sesibilized Education Communities in each country. We believe that helping those with learning disabilities and those with more difficulties will get success also with the rest of children, so if we reduce the dificulty in Mathematic, we will reduce failing students and in consequence early School leaving helping to figth agains failure in Primary education through strong presschool bases.

Please select up to three topics addressed by your project.

Inclusion - equity

Early School Leaving / combating failure in education

Key Competences (incl. mathematics and literacy) - basic skills

Participants

Please briefly describe who will take part in the project, including:

- The different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.), including participants who will participate locally.
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

“Children should be subordinate to mathematical education with intensive assisted mental development. The world involves logic thought and use of numbers” - our project foresees the realization of this purpose based on the concept of the “Willy’s World of Numbers” and other mathematics methods.

The main objective of the project is to support the intellectual development of children with mathematical education based on the concept of the “Willy’s World of Numbers.”

Nowadays Research shows that many children during the early school develop failures in learning mathematics because they:

- cannot use school mathematics education in diary task,
- Stop to trust in their mental capabilities and repeats without understanding what others are doing,
- Avoid solving tasks, and therefore gain much less experience of logic and mathematics.

Our plan will consider developing activities around two fundamental tracks:

-Track 1: it is intended for teachers. We want to train and exchange good practices of didactical mathematics and logic material to use in our own classrooms. Therefore, gathering and experimenting with mathematics materials from others partners and other organizations is the main aim of this project.

-Track 2 it is meant for children. The activities deal with the issue of learning and playing.

The project “1, 2, 3 play maths with me” will allow the improvement of cooperation skills and exchange of experiences between Europeans countries. Through our partnership we would like to become:

- An strategic partnership supporting exchange of good practices, sharing and confronting ideas, practices and new mathematic methods.
- To get more attractive education based in new mathematics methods, with special support and greater effectiveness for the needs of disadvantages groups, able to deal with differences in learning outcomes, to better support competitiveness in particular to avoid early school abandon... , because mathematic and logic thinking use to be one of the most difficult subject for most students.
- We expect implementation of innovative practices, ready to integrate good practice and new teaching methods of this subject into activities including those who has any kind of dissabilities.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

10

Which types of situations are these participants facing?

Disability

How will you support these participants so that they will fully engage in the planned activities?

Our partnership will discuss and find new ways for inclusion in our classrooms, in order to arrive with our teaching to all kind of students no just with those who reach the top or the average of the expecting results. In Spain we have inclusion for children with disabilities since early education stages and we would like to share with partners how to attend those children in their respective Schools and countries.

If necessary we will do significative adaptation of activity to allow them to participate in the planned activities along the Project.

We will also review best teacher attitude to implement difficulty in Mathematics in Early Education stages.

Parents and families will be always an asset to implement new task, and through our project we will keep them informed and we will give them participation as often as possible.

Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. Note that all amounts are expressed in Euros.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Coordinator	500.00 EUR	1	12000.00 EUR
Partner	250.00 EUR	5	30000.00 EUR
Total		6	42000.00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during its implementation.

The Coordinator will be aware of the quality of the project in all terms and partners will be responsible for their implication and good sense of environment and participation. All partners will care about a good quality development always trying to give the best from themselves.

We will all become equal partners in the Project and although individual partners will be responsible for different tasks, we will all be working together on the tasks with the staff and pupils of our schools to ensure full participation and engagement by everyone.

The Coordinator will be responsible of making sure all tasks are completed and on time. Spain will be running a website hosted in Educamadrid, and organize a working group online where all documents will be shared, will clarify aims and working common lines, being always respectful with differences, trying to learn from each other and offering always our best practices.

The tasks and responsibilities will be shared in partnership on the basis of the experience and capabilities of representatives of each organization. According to our arrangement:

- Partner from Polish 106 kindergarten will organize our book of activities, with our ideas.
- Partner from Turkey will develop a logo design, flyers and poster of the project "1,2,3 play maths with me", to develop multisensory materials and didactic teacher's guide.
- Partner from second Polish kindergarten 128, will introduce the partnership in- "The Land of Numbers" - educational program - "Willy's World of Numbers" - Activities for 4/5 years old children and "ZOO Milly" - Activities for 3-year-olds.
- Partner from Romania will produce Collective Calendar with images of landscapes of our partnership and a Collective Calendar for the year 2019 with images of our didactic methods and materials produced by us.
- Partner from Slovenia will collect playground mathematical ideas to prepare a draft of the book "How to support the mathematical education of children" some easy ideas for parents and families.

In addition to the above activities, representatives of all institutions committed to:

- Conducting classes supporting the mental development of children with math education and exercises based on the the concept of "Willy's World of Numbers" and others methods.
- Participation in training "Willy's World of Numbers" that equip teachers with knowledge about that conception and pass the script exercises to work with children,
- Providing information for parents, aimed at involving them in the process of mathematics teaching for their children (Brochures).
- Sharing scenarios of classes, ideas of play and work cards to support mental development and mathematical education and transfer them regularly to partners from second Polish Kindergarten.
- Edition of the website, Spain.
- Elaborating a book containing step by step how to use Mathematic material,
- Presentations showing the importance of a math and logic activities in learning and logic skills development.

Please make sure to include all project meetings, events and activities in the section:

How did you choose the project partners? Does your project involve schools that have never previously been involved in a Strategic Partnership? If yes, please explain how the other partners can support them during the project.

Initially we were 7 partners from 6 countries but due to the characteristics of this new formulary we had to exclude one of them. The criterion has been active and quick participation in the development of the ideas shared in this Proposal, which we had considered as an indicator of posterior participation in the Project.

So, in our opinion we are a care and selected group of partners, most of them with experience in working with previous European Project, Comenius, P.A.P, Erasmus, who has been working for over a year in this interesting topic, with special interest in Math as resource to stimulate children's logic way of thinking. Being aware of the possible difficulties of this subject for some pupils we would like to improve this and offer our apportionments since first steps and grades of Education. We will try to arrive and offer, new materials and share and solve some common problems Schools often find in the training of maths since first stages of Education.

There are 2 Polish institutions: Kindergarten no.106 and Kindergarten no.128, already experienced in the in the project "1,2,3 play maths with Willy and me", which will act as the formative institution about this teaching method. Beside that there are 4 institutions from other countries: Spain, Slovenia, Romania, Turkey. Some of them were recommended by previous partners from different projects and some were chosen using the platform www.etwinning.net/es.

For all our institutions good communication between representatives of the organization is very important therefore, from the moment of creation application we took care for successful cooperation. During the preparation of this Proposal, coordinator from Spain has edited an online working group, including headmasters and coordinators of each partner, to work on line, to allow us to have all our documents and message in the same meeting point and accessible for everyone. It will be used also during the Project if we get the grant.

Since first steps also our common Website will start at the same time that our activities, so it will be a common resource to show about us and our objectives.

Coordinator and partners of this project know how important task they take and will make every effort to objectives and results of the project "1,2,3 play maths with me" have been fully realized and achieved. We are aware of the importance of being proactive in this participation and have selected the more actives and participating and motivated partners from a bigger group of candidates.

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

-Yes, some of the partners were selected from e-Twinning and results will be shared at the end of Project.

-We know we are a selected group of partners very interested in logic development through mathematical competences and would like to share afterwards our common experiences with similar education stages.

-We would like to deal With the idea of making maths more affordable and fun from the first moments of School, in order to create an adequate base for students of all kind, with the analysis of the possible influence in disadvantage children, early school abandon caused by difficulties in maths.

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

- Shared preparation of application, and construction of this Proposal together, and later with the rest of teachers participating in Project.
- the division of tasks between the coordinator and partners (preparation of logo, flyers, posters, website design, schedule of activities, diaries, project meetings, the evaluation questionnaire for parents and teachers, and the book project (guide for teachers and parents).
- a preliminary discussion about activities for children, which will take place during the project,
- determining the timing and appearance of project meetings,
- Active participation in online google group, where teachers will send information about institutions and pictures, and activities development, which will be shared in the meetings and linked to the website
- Introduction and edition of an informative brochure about the planned project (all organizations).

Learning and Teaching training will be organized by Polish Kindergarten no.106 and Kindergarten no.128, first promoters of this Proposal, and deeply experienced in this subject.

The primary purpose of the first meeting will be to participate in the training "Willy's World of Numbers" and the training of cadres of teachers to implement the classes with the use of this concept work. During the first visit Kindergarten no. 128, which implements the program "Land of Numbers" will also organize a demonstration classes and information for other teachers.

Additionally, during the visit in Poland will be set a timetable of measures, approve logo design, flyers, posters and evaluation questionnaire for parents and teachers. Other issues raised at the meeting will be the look of the web portal for teachers, books and other relevant organizational matters.

We will also set how all partners will participate in the design of Common Website, edited by the Coordinator.

During the first meeting, we will also: visit the kindergarten and some other school centres in the area and present their education systems. - -

Analysis and Approval of the joint Action Plan by partner kindergarten/schools.

Coordinator will establish working contents for each meeting, so materials will be shared in advance to allow everybody to offer their point of view and personal ideas about topics and working selected contents.

- There will be two kinds of mobilities: one for the Project organization and development, where participants will be headmasters, coordinators and specialist teacher, and a second kind of mobilities just for teachers to share good practices about working common topics and observation in partners of the Project development in each visited country, this experience will be always reported with own fellows in the way back.

Each partner will select representants between their teachers for each meeting, it will be important to be fluent in english but this will not be the only criterium to select them because we will appreciate active implictation in Project.

In case you plan to include learning, teaching or training activities please encode them here.

ID	Leading Organisation	Activity Type	Field	No. of Participants	Grant
C1	Przedszkole nr 106 (931067305)	Short-term joint staff training events	SCHOOLS	15	8643.00 EUR
C2	OSNOVNA SOLA KAMNICA (944469795)	Short-term joint staff training events	SCHOOLS	15	10485.00 EUR
C3	ILIMTEPE ILKOKULU (941943624)	Short-term joint staff training events	SCHOOLS	15	10740.00 EUR
C4	ESCUELA INFANTIL LOS PUERTOS (912916180)	Short-term joint staff training events	SCHOOLS	15	11250.00 EUR
C5	Przedszkole Nr 128 (920706832)	Short-term joint staff training events	SCHOOLS	3	2352.00 EUR
C6	Przedszkole nr 106 (931067305)	Short-term joint staff training events	SCHOOLS	3	2097.00 EUR
C7	OSNOVNA SOLA KAMNICA (944469795)	Short-term joint staff training events	SCHOOLS	3	2097.00 EUR
C8	ESCUELA INFANTIL LOS PUERTOS (912916180)	Short-term joint staff training events	SCHOOLS	3	2352.00 EUR
C9	ILIMTEPE ILKOKULU (941943624)	Short-term joint staff training events	SCHOOLS	3	2097.00 EUR
C10	Liceul Tehnologic "Nicolae Teclu" Copsa Mica (944790283)	Short-term joint staff training events	SCHOOLS	3	2097.00 EUR

Activity Details (C1)

Field		Activity Type	
SCHOOLS		Short-term joint staff training events	
Activity Title			
First Project Meeting			
Leading Organisation		Participating Organisations	
Przedszkole nr 106		ESCUELA INFANTIL LOS PUERTOS OSNOVNA SOLA KAMNICA Przedszkole Nr 128 ILIMTEPE ILKOKULU Liceul Tehnologic "Nicolae Teclu" Copsa Mica	
Starting Period	Duration (days)	Country of Venue	
10-2018	4	Poland	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Introduction and awareness towards the project. Realistic distribution of tasks among the partners. On-line working group. Development of the Web page. Training activity: introduction to the method Willy. Other mathematical methods to develop.

Our plan will consider developing activities around two fundamental tracks:

-Track 1: it is intended for teachers. We want to train and exchange good practices of didactical mathematics and logic material to use in our own classrooms. Therefore, gathering and experimenting with mathematics materials from others partners and other organizations is the main aim of this project.

-Track 2 it is meant for children. The activities deal with the theme of learning and playing. The project "1, 2, 3 play maths with Willy and me" will allow the improvement of cooperation skills and exchange of experience between Europeans countries.

SHARING TASK:

- Partner from Polish kindergarten will organize our book of activities, with our ideas
- Partner from Turkey will develop a logo design, flyers and poster of the project "1, 2, 3 play math's with me" develop multisensory materials and didactic teachers' guide.
- .Partner from second Polish kindergarten and will be introduce the partnership in - "The Land of Numbers" - educational program - "Willy's World of Numbers" - Activities for 4/5 years old children and "ZOO Milly" - Activities for 3-year-olds. They will write a book with step by step methods and Ideas in a simple way for the rest of partnership.
- Partner from Spain and Coordinator will develop the Website with the Pdf (Power point presentation no more than 20 slides) documents each partner is creating about every activity. They will be responsible of the general quality of project and the good participation of all members.
- Partner from Romania will produce Collective Calendar with images of landscapes of our partnership and a Collective Calendar for the year 2019 with images of our didactic methods and materials produced by us. Also they will prepare a draft of the Guide book "How families might support the

math education of children and help them to get them with success.

-Partner from Slovenia will collect playground mathematical ideas to prepare a draft of the book "How to support the mathematical education of children with some disabilities or with special needs.

How is participation in this activity going to benefit the involved participants?

Participants will represent each country in the partnership. They will have to apport their own approach to participate in the Project. They will have to be fluent in the common language, english, and participate in the debates around mathematic for preeschoolers and be open to accept others opinions and ideas.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	OSNOVNA SOLA KAMNICA / Slovenia	500-1999 km	0	3	2097.00 EUR
2	ESCUELA INFANTIL LOS PUERTOS / Spain	2000-2999 km	0	3	2352.00 EUR
3	ILIMTEPE ILKOKULU / Turkey	500-1999 km	0	3	2097.00 EUR
4	Liceul Tehnologic "Nicolae Teclu" Copsa Mica / Romania	500-1999 km	0	3	2097.00 EUR

Flow 1, Activity (C1 - First Project Meeting)

Organisation / Country		Country of Venue
OSNOVNA SOLA KAMNICA / Slovenia		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 2, Activity (C1 - First Project Meeting)

Organisation / Country		Country of Venue
ESCUELA INFANTIL LOS PUERTOS / Spain		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	1	424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 3, Activity (C1 - First Project Meeting)

Organisation / Country		Country of Venue
ILIMTEPE ILKOKULU / Turkey		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR

Total Individual Support Grant	1272.00 EUR
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Flow 4, Activity (C1 - First Project Meeting)

Organisation / Country	Country of Venue
Liceul Tehnologic "Nicolae Teclu" Copsa Mica / Romania	Poland

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Activity Budget

Budget Items	Grant
Travel	3555.00 EUR
Individual Support	5088.00 EUR

Activity Details (C2)

Field	Activity Type
SCHOOLS	Short-term joint staff training events
Activity Title	
Second Project Meeting	

Leading Organisation		Participating Organisations	
OSNOVNA SOLA KAMNICA		ESCUELA INFANTIL LOS PUERTOS Przedszkole nr 106 Przedszkole Nr 128 ILIMTEPE ILKOKULU Liceul Tehnologic "Nicolae Teclu" Copsa Mica	
Starting Period	Duration (days)	Country of Venue	
05-2019	4	Slovenia	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

-Discussion about evaluation of activities done by children. We will also put current affairs forward to make our common work more effective and beneficial.

-Summary of our project work during the first school year.

-During the Meetings we will also: visit the kindergarten and some others school centres in the area, present their Education Systems and share good practise about concept work "Willy"s world of numbers".

-Presentation of firts Products done during this firts year.

-Short Evaluation of the project with teachers.

How is participation in this activity going to benefit the involved participants?

-Teachers representants will observe other partners development of Project in each meeting, and they will be responsible to transmit those ideas and activities in their own Schools, and give their opinion about those activities

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	ESCUELA INFANTIL LOS PUERTOS / Spain	500-1999 km	0	3	2097.00 EUR
2	ILIMTEPE ILKOKULU / Turkey	500-1999 km	0	3	2097.00 EUR
3	Liceul Tehnologic "Nicolae Teclu" Copsa Mica / Romania	500-1999 km	0	3	2097.00 EUR
4	Przedszkole nr 106 / Poland	500-1999 km	0	3	2097.00 EUR
5	Przedszkole Nr 128 / Poland	500-1999 km	0	3	2097.00 EUR

Flow 1, Activity (C2 - Second Project Meeting)

Organisation / Country		Country of Venue
ESCUELA INFANTIL LOS PUERTOS / Spain		Slovenia
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 2, Activity (C2 - Second Project Meeting)

Organisation / Country	Country of Venue	
ILIMTEPE ILKOKULU / Turkey	Slovenia	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 3, Activity (C2 - Second Project Meeting)

Organisation / Country	Country of Venue	
Liceul Tehnologic "Nicolae Teclu" Copsa Mica / Romania	Slovenia	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 4, Activity (C2 - Second Project Meeting)

Organisation / Country	Country of Venue	
Przedszkole nr 106 / Poland	Slovenia	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 5, Activity (C2 - Second Project Meeting)

Organisation / Country	Country of Venue
Przedszkole Nr 128 / Poland	Slovenia

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Activity Budget

Budget Items	Grant
Travel	4125.00 EUR
Individual Support	6360.00 EUR

Activity Details (C3)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
Third Project Meeting

Leading Organisation	Participating Organisations
ILIMTEPE ILKOKULU	ESCUELA INFANTIL LOS PUERTOS Przedszkole nr 106 OSNOVNA SOLA KAMNICA Przedszkole Nr 128 Liceul Tehnologic "Nicolae Teclu" Copsa Mica

Starting Period	Duration (days)	Country of Venue
10-2019	4	Turkey

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

-Development of the structure of work scheduled for the second year.

-Update the web page with materials at each Center. New proposals, materials and times.

-Evaluation of work after the first project year and establishing new schedules with activities for children. We will discuss about results of the Project.

-During the reunion we will also: visit the kindergarten and some others school centres in the area, present their education systems and share good practise about concept work "Willy"s world of numbers".

How is participation in this activity going to benefit the involved participants?

- Work to implement coordination with partners, and sharing materials and products.
- Analysis and shared activities related with difficulties, and learning problems.
- Development of the knowledge of other european cultures (Folklore, language, and gastronomy).

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	ESCUELA INFANTIL LOS PUERTOS / Spain	2000-2999 km	0	3	2352.00 EUR
2	Liceul Tehnologic "Nicolae Teclu" Copsa Mica / Romania	500-1999 km	0	3	2097.00 EUR
3	OSNOVNA SOLA KAMNICA / Slovenia	500-1999 km	0	3	2097.00 EUR
4	Przedszkole nr 106 / Poland	500-1999 km	0	3	2097.00 EUR
5	Przedszkole Nr 128 / Poland	500-1999 km	0	3	2097.00 EUR

Flow 1, Activity (C3 - Third Project Meeting)

Organisation / Country		Country of Venue
ESCUELA INFANTIL LOS PUERTOS / Spain		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	1	424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 2, Activity (C3 - Third Project Meeting)

Organisation / Country	Country of Venue	
Liceul Tehnologic "Nicolae Teclu" Copsa Mica / Romania	Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 3, Activity (C3 - Third Project Meeting)

Organisation / Country	Country of Venue	
OSNOVNA SOLA KAMNICA / Slovenia	Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 4, Activity (C3 - Third Project Meeting)

Organisation / Country	Country of Venue	
Przedszkole nr 106 / Poland	Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 5, Activity (C3 - Third Project Meeting)

Organisation / Country	Country of Venue
Przedszkole Nr 128 / Poland	Turkey

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	1	424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Activity Budget

Budget Items	Grant
Travel	4380.00 EUR
Individual Support	6360.00 EUR

Activity Details (C4)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
The Last Project Meeting

Leading Organisation	Participating Organisations
ESCUELA INFANTIL LOS PUERTOS	Przedszkole nr 106 OSNOVNA SOLA KAMNICA Przedszkole Nr 128 ILIMTEPE ILKOKULU Liceul Tehnologic "Nicolae Teclu" Copsa Mica

Starting Period	Duration (days)	Country of Venue
06-2020	4	Spain

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

-Evaluation of the project with parents and teachers, summary of results after second school year. Gathering results after two school years and common analysis.

-Preparation of Erasmus+ project week - during this week the children and staff will be encouraged to share their new skills with parents and other community members including the local authorities, mayor and other council members, the press will also be invited to report on the results.

-Summary of cooperation during the project. Show of final work and results.

Proposals of how to perform the dissemination of the work carried out in this project

How is participation in this activity going to benefit the involved participants?

-This is a great personal and professional experience, where you might share with partner diary activities related to Project.

-The main objective of this activity is to share good practices, and not to organize or assess or evaluate different parts of Project development. It will be important to be communicative in English although you do not need to be proficient.

-This opens the participation to a huge number of teachers in each School, and motivation for Project will grow up.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	ILIMTEPE ILKOKULU / Turkey	2000-2999 km	0	3	2352.00 EUR
2	Liceul Tehnologic "Nicolae Teclu" Copsa Mica / Romania	500-1999 km	0	3	2097.00 EUR
3	OSNOVNA SOLA KAMNICA / Slovenia	500-1999 km	0	3	2097.00 EUR
4	Przedszkole nr 106 / Poland	2000-2999 km	0	3	2352.00 EUR
5	Przedszkole Nr 128 / Poland	2000-2999 km	0	3	2352.00 EUR

Flow 1, Activity (C4 - The Last Project Meeting)

Organisation / Country		Country of Venue
ILIMTEPE ILKOKULU / Turkey		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 2, Activity (C4 - The Last Project Meeting)

Organisation / Country	Country of Venue	
Liceul Tehnologic "Nicolae Teclu" Copsa Mica / Romania	Spain	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 3, Activity (C4 - The Last Project Meeting)

Organisation / Country	Country of Venue	
OSNOVNA SOLA KAMNICA / Slovenia	Spain	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 4, Activity (C4 - The Last Project Meeting)

Organisation / Country	Country of Venue	
Przedszkole nr 106 / Poland	Spain	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Flow 5, Activity (C4 - The Last Project Meeting)

Organisation / Country	Country of Venue
Przedszkole Nr 128 / Poland	Spain

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Activity Budget

Budget Items	Grant
Travel	4890.00 EUR
Individual Support	6360.00 EUR

Activity Details (C5)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
Teacher Interchange Of Good Practices

Leading Organisation	Participating Organisations
Przedszkole Nr 128	ESCUELA INFANTIL LOS PUERTOS

Starting Period	Duration (days)	Country of Venue
03-2020	4	Poland

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

It is a kind of mobility with teachers visiting others partners to share with them the good practice and the development of project. They are important because through them:

- We might know others education system and practice.
- We will discover different organization and didactic methods.
- We might know others cultures, languages, and life styles.

Each group of representants will edit a Power Point Presentation with pictures and will have to show it when they come back from the mobility. Representants will be elected between those who have a proactive attitude for Project since the first steps and not just designed by headmaster.

How is participation in this activity going to benefit the involved participants?

This is a great personal and professional experience, were you might share with partner diary activities related to Project. The main objective of this activity is to share good practices, and no to organize or asses or evaluate different parts of Project development. It will be important to be communicative in English although you do not need to be proficiency. This open the participation to a huge number of teachers in each School, and motivation for Project will grow up.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Przedszkole Nr 128 / Poland	2000-2999 km	4	3	2352.00 EUR

Flow 1, Activity (C5 - Teacher Interchange Of Good Practices)

Organisation / Country		Country of Venue
Przedszkole Nr 128 / Poland		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	4	424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Activity Budget

Budget Items	Grant
Travel	1080.00 EUR
Individual Support	1272.00 EUR

Activity Details (C6)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
Teacher Interchange Of Good Practices

Leading Organisation	Participating Organisations
Przedszkole nr 106	OSNOVNA SOLA KAMNICA

Starting Period	Duration (days)	Country of Venue
02-2020	4	Poland

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

It is a kind of mobility with teachers visiting others partners to share with them the good practice and the development of project. They are important because through them:

- We might know others education system and practice.
- We will discover different organization and didactic methods.
- We might know others cultures, languages, and life styles.

Each group of representants will edit a Power Point Presentation with pictures and will have to show it when they come back from the mobility. Representants will be elected between those who have a proactive attitude for Project since the first steps and not just designed by headmaster.

How is participation in this activity going to benefit the involved participants?

This is a great personal and professional experience, were you might share with partner diary activities related to Project. The main objective of this activity is to share good practices, and no to organize or asses or evaluate different parts of Project development. It will be important to be communicative in English although you do not need to be proficiency. This open the participation to a huge number of teachers in each School, and motivation for Project will grow up.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Przedszkole nr 106 / Poland	500-1999 km	4	3	2097.00 EUR

Flow 1, Activity (C6 - Teacher Interchange Of Good Practices)

Organisation / Country		Country of Venue
Przedszkole nr 106 / Poland		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	4	424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Activity Budget

Budget Items	Grant
Travel	825.00 EUR
Individual Support	1272.00 EUR

Activity Details (C7)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
Teacher Interchange of Good Practices

Leading Organisation	Participating Organisations
OSNOVNA SOLA KAMNICA	Przedszkole nr 106

Starting Period	Duration (days)	Country of Venue
03-2020	4	Slovenia

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

It is kinds of mobility were teachers visit others partners to share with them the good practice and the development of project; It are important because:

- We might know others education system and practice.
- We discover different organization and didactic methods...
- We might know others cultures, languages, and life styles...

How is participation in this activity going to benefit the involved participants?

This is a great personal and professional experience, were you might share with partner diary activities related to Project. The main objective of this activity is to share good practice, no to organize or asses' different parts of Project development. It will be important to be communicative in English although you do not need to be proficiency.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	OSNOVNA SOLA KAMNICA / Slovenia	500-1999 km	4	3	2097.00 EUR

Flow 1, Activity (C7 - Teacher Interchange of Good Practices)

Organisation / Country	Country of Venue
OSNOVNA SOLA KAMNICA / Slovenia	Slovenia

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	4	424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Activity Budget

Budget Items	Grant
Travel	825.00 EUR
Individual Support	1272.00 EUR

Activity Details (C8)

Field	Activity Type	
SCHOOLS	Short-term joint staff training events	
Activity Title		
Teacher Interchange of Good Practices		
Leading Organisation		Participating Organisations
ESCUELA INFANTIL LOS PUERTOS		Przedszkole Nr 128
Starting Period	Duration (days)	Country of Venue
03-2020	4	Spain

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

It is a kind of mobility with teachers visiting others partners to share with them the good practice and the development of project. They are important because through them:

- We might know others education system and practice.
- We will discover different organization and didactic methods.
- We might know others cultures, languages, and life styles.

Each group of representants will edit a Power Point Presentation with pictures and will have to show it when they come back from the mobility. Representants will be elected between those who have a proactive attitude for Project since the first steps and not just designed by headmaster.

How is participation in this activity going to benefit the involved participants?

This is a great personal and professional experience, were you might share with partner diary activities related to Project. The main objective of this activity is to share good practices, and no to organize or asses or evaluate different parts of Project development. It will be important to be communicative in English although you do not need to be proficiency. This open the participation to a huge number of teachers in each School, and motivation for Project will grow up.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	ESCUELA INFANTIL LOS PUERTOS / Spain	2000-2999 km	4	3	2352.00 EUR

Flow 1, Activity (C8 - Teacher Interchange of Good Practices)

Organisation / Country		Country of Venue
ESCUELA INFANTIL LOS PUERTOS / Spain		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	4	424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Activity Budget

Budget Items	Grant
Travel	1080.00 EUR
Individual Support	1272.00 EUR

Activity Details (C9)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
Teacher Interchange Of Good Practices

Leading Organisation	Participating Organisations
ILIMTEPE ILKOKULU	Liceul Tehnologic "Nicolae Teclu" Copsa Mica

Starting Period	Duration (days)	Country of Venue
03-2020	4	Turkey

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

It is a kind of mobility where teachers visit other partners to share with them the good practice and the development of project; They are important because through them:

- We might know other education systems and practices.
- We discover different organizations and didactic methods.
- We might know other cultures, languages, and life styles.

Each group of representatives will edit a Power Point Presentation with pictures and will have to show it when they come back from the mobility. Representatives will be elected between those who have a proactive attitude for the project since the first steps and not just designed by the headmaster.

How is participation in this activity going to benefit the involved participants?

This is a great personal and professional experience, where you might share with partner diary activities related to the project. The main objective of this activity is to share good practices, and not to organize or assess or evaluate different parts of project development. It will be important to be communicative in English although you do not need to be proficient. This opens participation to a huge number of teachers in each school, and motivation for the project will grow up.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	ILIMTEPE ILKOKULU / Turkey	500-1999 km	4	3	2097.00 EUR

Flow 1, Activity (C9 - Teacher Interchange Of Good Practices)

Organisation / Country		Country of Venue
ILIMTEPE ILKOKULU / Turkey		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	4	424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Activity Budget

Budget Items	Grant
Travel	825.00 EUR
Individual Support	1272.00 EUR

Activity Details (C10)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
Teacher Interchange Of Good Practices

Leading Organisation	Participating Organisations
Liceul Tehnologic "Nicolae Teclu" Copsa Mica	ILIMTEPE ILKOKULU

Starting Period	Duration (days)	Country of Venue
03-2020	4	Romania

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

It is a kind of mobility with teachers visiting others partners to share with them the good practice and the development of project. They are important because through them:

- We might know others education system and practice.
- We will discover different organization and didactic methods.
- We might know others cultures, languages, and life styles.

Each group of representants will edit a Power Point Presentation with pictures and will have to show it when they come back from the mobility. Representants will be elected between those who have a proactive attitude for Project since the first steps and not just designed by headmaster.

How is participation in this activity going to benefit the involved participants?

This is a great personal and professional experience, were you might share with partner diary activities related to Project. The main objective of this activity is to share good practices, and no to organize or asses or evaluate different parts of Project development. It will be important to be communicative in English although you do not need to be proficiency. This open the participation to a huge number of teachers in each School, and motivation for Project will grow up.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Liceul Tehnologic "Nicolae Teclu" Copsa Mica / Romania	500-1999 km	4	3	2097.00 EUR

Flow 1, Activity (C10 - Teacher Interchange Of Good Practices)

Organisation / Country		Country of Venue
Liceul Tehnologic "Nicolae Teclu" Copsa Mica / Romania		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	4	424.00 EUR	1272.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		424.00 EUR	0.00 EUR
Total Individual Support Grant			1272.00 EUR

Activity Budget

Budget Items	Grant
Travel	825.00 EUR
Individual Support	1272.00 EUR

Timetable

Please list all project activities (meetings, events, etc.) and indicate an approximate timing when they will start. Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
P1	Short-term joint staff training events	09-2018	<p>Firts introduction to Teachers about Project:</p> <p>“Children should be subordinate to mathematical education with intensive assisted mental development. The world involves logic thought and use of numbers” - our project foresees the realization of this purpose based on differents Math methods and specially in the concept of the “Willy’s World of Numbers”.</p> <p>The main objective of the project is to support the intellectual development of children with mathematical education based on the concept of the “Willy’s World of Numbers.”</p> <p>Nowadays research shows that many children during the early school experiences failures in learning mathematics because they:</p> <ul style="list-style-type: none"> - They do not understand math since first steps of education (preschool and Primary School age) - They do not trust their own mental capabilities and repeats without understanding what others are doing, - They avoids solving tasks, and therefore gain much less experience of logic and mathematics. <p>Each partner will be responsible.</p>
C1	Short-term joint staff training events	10-2018	First Project Meeting
P2	Short-term joint staff training events	11-2018	<p>- Establishment and decoration of Erasmus+ corners in each kindergarten/ school. We should show to the Education Community and all school visitors that our project is about, setting up decoration related with us and project such as: maps of the partnership, flags and motives related with numbers and mathematics in kindergartens/ schools.</p>

			<ul style="list-style-type: none"> - Activation of project website and account on platform Twin Space with photos, schedules, evaluation results, journals project meetings. - Preparation of project branding and logos, leaflets, brochures. - Informing parents about the project objectives and activities. First seminar for parents about the concept work "Willy's world of numbers" and simply maths activities and plays. - We will start realization of timetable with activities for children within the concept work "Willy's world of numbers".
P3		12-2018	Videoconferences with children, preparing Christmas cards to other partner's organizations, two by two.
P4		01-2019	General Information and Brochures about Project for parents and teachers.
P5		02-2019	Organisation of "Computer Week" with fun mathematical games using the whiteboard and computers.
P6		03-2019	Intermediate evaluation: Discussion about evaluation of holding activities for children and evaluation of parents' opinions about the project. We will also put current affairs forward to make our common work more effective and beneficial.
P7		04-2019	Edition of newspaper "Rainbow sweetheart" - magazine of mathematical tasks and elaboration of book containing step by step how to use mathematics material.
C2	Short-term joint staff training events	05-2019	Second Project Meeting
P8		05-2019	<ul style="list-style-type: none"> - Preparation of Third Project Meeting: - Summary of our project work during the first school year. During the meeting we will also: visit the kindergarten and some other school centres in the area, present their education systems and share good practise about concept work "Willy's world of numbers". Short evaluation of the project with parents and teachers.

			<p>- Evaluation of the project with parents and teachers, summary of results after first school year.</p> <p>-documents ready to edit (Part I of teachers guide, Part I of book for families)</p>
P9		09-2019	<p>Second seminar for parents about the concept work “Willy”s world of numbers” and simply maths activities and plays.</p> <p>Beginning realization of timetable with activities for children within the concept work “Willy’s world of numbers” (after the holidays break).</p>
C3	Short-term joint staff training events	10-2019	Third Project Meeting
P10		11-2019	Contest for "The most interesting mathematical game".
P11		12-2019	Videoconferences with children, preparing Christmas cards to other partner’s organizations.
P12		01-2020	Evaluation of the project with parents and teachers.
C6	Short-term joint staff training events	02-2020	Teacher Interchange Of Good Practices
P13		02-2020	Preparation of “Mathematical Olympiad” with math games (a puzzle, stacking rhythms, the task of text, etc.) – video-conference with children.
C5	Short-term joint staff training events	03-2020	Teacher Interchange Of Good Practices
C7	Short-term joint staff training events	03-2020	Teacher Interchange of Good Practices
C8	Short-term joint staff training events	03-2020	Teacher Interchange of Good Practices
C9	Short-term joint staff training	03-2020	Teacher Interchange Of Good Practices

events			
C10	Short-term joint staff training events	03-2020	Teacher Interchange Of Good Practices
P14		03-2020	teacher interchange
P15		04-2020	Preparing instructional films with activities within concept work “Willy”s world of numbers”, uploading them on YouTube.
P16		05-2020	Evaluation of the project with parents and teachers, summary of results after second school year. Gathering results after two school years and common analysis. Preparation of Erasmus+ project week - during this week the children and staff will be encouraged to share their new skills with parents and other community members including the local authorities, mayor and other council members, the press will also be invited to report on the results.
C4	Short-term joint staff training events	06-2020	The Last Project Meeting
P17		07-2020	Preparation of final report for NA. Common evaluation of the results (questionnaire and discussion) and project conclusions. Planning the next stage in future collaboration. Publication and printing a didactic book “How to support the mathematical education of children?”

Special Costs

Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

Follow Up

Once the project activities are completed, how are you going to assess if the project's objectives have been met?

To assess the success of the project we will do the Evaluation, which will be a continuous processes since the first steps to the end activities. It will be continuous analysis of activity processes and effects of evaluation sheets or reports following commons indicators and questionnaires for teachers, parents and the local community after relevant moments and activities.

The evaluation will take place:

- at partnership level in all international meetings we will evaluate: the communications skills between partners; the development of the working lines in each center, and the involvement in the Teachers interchange and International meetings of each partner.

- in each partner evaluation level once a year will be evaluated: the internal distribution of task, the information given to The Education Community and parents. Parents and other community groups will also be offered views about the success and impact of the project. The development of activities and different products,

- the coordinator will be responsible for sending e-mails to plan, discuss and evaluate every stage of the process, With a Questionnaire following a Protocol.

- during international project meetings, formal meetings will be held for assessing and evaluating the work so far and to plan further activities and tasks or to make changes to planned tasks.

- Final Evaluation: will involve consecution of main objectives, methodologies strategies, and multisensorial materials produced for project. Communication skills between the partnership. Distribution task between each center and the partnership; and of course divulgation and dissemination of products.

- How and who will evaluate: all staff and participating members, including opinions of parents.

- Staff meetings in all partner organizations will be held after international visits to share experience and organise effective use of resources acquired.

- All parties will evaluate each piece of work throughout the project and a collection of these will be produced. Our websites will also be updated on a regular basis. The coordination team will also care and evaluate the correct involvement of each partner: participation in each meeting (both types), quality products, and meeting organization. Direct observation of develop of the common working aspects and products presented in the international meetings: Power Points Presentation and contents.

- Materials will be upload in the Etwinning project's account and the Erasmus plus Data Base. It will be public and we will facilitate those which ask for them.

- Also didactic books will be possible to get on line (no edited materials).

- Project website will remain.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

- The project will raise awareness about teaching strategies for young children for effective Math learning in early education with special interest in disabilities and special needs students.
- It will form a new society, which open attitudes to other language, cultures and education systems.
- It will form a good cooperation and communication among partners.
- Our project will aim to broaden our children's and teachers' horizons through getting to know about the life styles in the countries of our European partners.
- The project will enhance cooperation between teaching staff as they will allow our institutions to make new relationships, share experiences, reflect on their own practice, improve their cultural awareness and exchange valuable information on the didactic methods, educative lifestyles and cultures of all partner countries.

In our pupils: we will develop a few indicators to know if basic skills have been acquired by them.
In our teachers: we will fill up a questionnaire to gather information about the development common aspects of this project.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

To share the results of our project we will use:

-Our main Product will be the common Website, edited by the Coordinator, hosted in Educamadrid, with the documents and participation of all partners, which will be linked if possible to School Websites.

-Etwinning, we will promote that most teachers in the partnership open an Etwinning account, in order to keep working on this interesting subject started with this Project, and we will share our common experiences with a broad number of teachers all over the world.

Some more products:

- project branding and logos, brochures,
- YouTube instructional films, with our teaching training.
- information sessions, open classes, seminars for teachers and parents,
- Erasmus+ project display/ exhibition with project results,
- mobility visits (international meetings and teachers interchanges) to our partner kindergartens/schools and other international events held in school, we will ensure that members of other schools in the area and local authorities are invited to share the experience,
- the local press which will also be invited to take photographs to be printed in our local newspaper for the wider community to see,
- After completion of the project will continue to run a website with ideas, activities and math games, which is the hallmark of our project. Also a didactic book "How to support the mathematical education of children?" will be still possible to purchase.

We will also continue the account for other teachers on the portal TwinSpace - from materials suitable for implementation of various mathematical activities for children.

Additionally, after the completion of the financing in each kindergarten we plan to continue implementation of activities based on the concept work of "Willy's World of Numbers" and take part in various projects related to this topic. We would like to permanently improve our system work to increase the educational attainment of successive generations of preschoolers.

Our target audiences:

- at local and regional level: parents, teachers from nearby and further kindergartens and schools, local authorities. In Spain we have a working group of kindergarten in the north part of Madrid (DAT norte) with monthly meetings of headmasters, where process and results of this Project will be showed. There are also a Blog where we will link our website:
<http://escuelasinfantileszonanorte.blogspot.com.es/>
- at national level: teachers from kindergartens and schools.
- EU level: teachers from different countries eager to become acquainted with concept work "Willy's world of numbers".

It is possible we will run a new Erasmus+ Project following next steps of this Project and concerning higher Primary School Ages and methods to go on developing Mathematics resources materials and strategies in the same line of this one, looking forward to help School to tackle with early School abandonment caused by failure in this subject.

Project Budget Summary

Budget Items	Grant
Project Management and Implementation	42000.00 EUR
Learning, Teaching, Training Activities	54210.00 EUR
Total Grant	96210.00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Total Travel Grant	Grant for Exceptional Costs for Expensive Travel	Total Individual Support Grant	Total Linguistic Support Grant	Grant
C1	Short-term joint staff training events	3555.00 EUR	0.00 EUR	5088.00 EUR	0.00 EUR	8643.00 EUR
C2	Short-term joint staff training events	4125.00 EUR	0.00 EUR	6360.00 EUR	0.00 EUR	10485.00 EUR
C3	Short-term joint staff training events	4380.00 EUR	0.00 EUR	6360.00 EUR	0.00 EUR	10740.00 EUR
C4	Short-term joint staff training events	4890.00 EUR	0.00 EUR	6360.00 EUR	0.00 EUR	11250.00 EUR
C5	Short-term joint staff training events	1080.00 EUR	0.00 EUR	1272.00 EUR	0.00 EUR	2352.00 EUR
C6	Short-term joint staff training events	825.00 EUR	0.00 EUR	1272.00 EUR	0.00 EUR	2097.00 EUR
C7	Short-term joint staff training events	825.00 EUR	0.00 EUR	1272.00 EUR	0.00 EUR	2097.00 EUR
C8	Short-term joint staff training events	1080.00 EUR	0.00 EUR	1272.00 EUR	0.00 EUR	2352.00 EUR
C9	Short-term joint staff training events	825.00 EUR	0.00 EUR	1272.00 EUR	0.00 EUR	2097.00 EUR
C10	Short-term joint staff training events	825.00 EUR	0.00 EUR	1272.00 EUR	0.00 EUR	2097.00 EUR
Total		22410.00 EUR	0.00 EUR	31800.00 EUR	0.00 EUR	54210.00 EUR

Budget per Organisation

Organisation	Country of Organisation	Grant
ESCUELA INFANTIL LOS PUERTOS (912916180)	Spain	21153.00 EUR
Przedszkole nr 106 (931067305)	Poland	14643.00 EUR
OSNOVNA SOLA KAMNICA (944469795)	Slovenia	14388.00 EUR
Przedszkole Nr 128 (920706832)	Poland	14898.00 EUR
ILIMTEPE ILKOKULU (941943624)	Turkey	14643.00 EUR
Liceul Tehnologic "Nicolae Teclu" Copsa Mica (944790283)	Romania	16485.00 EUR

ESCUELA INFANTIL LOS PUERTOS

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	9153.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	21153.00 EUR

Przedszkole nr 106

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	8643.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	14643.00 EUR

OSNOVNA SOLA KAMNICA

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	8388.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	14388.00 EUR

Przedszkole Nr 128

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	8898.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	14898.00 EUR

ILIMTEPE ILKOKULU

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	8643.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	14643.00 EUR

Liceul Tehnologic "Nicolae Teclu" Copsa Mica

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	10485.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	16485.00 EUR

Project Summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

“There is no difficult mathematics but good and bad teaching methods and good or bad teachers”.

We all know how difficult it is for a large majority of students to learn effectively this subject throughout their school years. Mathematics has a clear impact on the mental development and logical processes of children. We pretend through this Project promoting schools to tackle early school leaving and disadvantage, caused by mathematic difficulties. International researches (i.e. OCSE PISA and TIMSS) put in evidence big problems in mathematics and in the basic concepts of science and technology by European students.

As a consequence, number of graduates in mathematics and related disciplines is decreasing and there are poor competencies in areas that request high levels of mathematical skills. The same researches said that the poor attitude towards mathematics and the learning processes linked to the logical thinking, starts already in the first cycle of education, to go on with next studies, because mathematic is proposed incorrectly. The aim of our project is to help teachers and pupils to enrich their knowledge in mathematics.

The main goal of the project is to promote the development of skills and competencies in the field of Math. It means further mental development and math skills of children according with early childhood math conception. Children are using early math skills throughout their daily routines and activities during Preschool age. We must understand that mathematical thinking as a part of integral development, along with autonomy and personal initiative or motor skills, in addition to communicative and linguistic, social and symbolic game.

All of them are fundamental for the children's development and logical / mathematical thinking. To help through the processes of mathematical thinking to manage knowledge skills and emotions in contexts that offers children daily life possibilities, we will use conception of "Willy's world of numbers" wich consists in acquiring skills through movement, developing the ability to act and interact with objects. These motor skills are also cognitive, such as: size; texture; form etc. which contributes to the discovery of basic mathematical concepts that will enable children to develop his logical-mathematical thinking.

Another goal of the project is to reduce the risk of a specific difficulty in children due to a lower maturity to learn mathematics. The acquisition of knowledge and mathematical skills can therefore significantly reduce their ability to learn. Our project also will incorporate educational activities in line with the conception of " Willy's World of Numbers".

The use of this exercise will help children to practice memory, perceptivity, attention span, logical

thinking, motor skills of , a sense of rhythm, musicality, imagination in addition to support language skills and social competence.

Project "Maths for preschooler" will be implemented for all preschoolers in institutions involved in the project. In each age group will be developed mathematical skills and thinking, properly chosen for their intellectual abilities. Within the project, we also want to increase cooperation between teachers and parents which allow a better acquisition of knowledge and skills during preschool time. We might call this "mathematical literacy" which according to the OECD is the ability of the individual to identify and understand the role of mathematics in the world in order to cover the needs of the child's current and future life as a constructive citizen Interested, with logical and reflective thinking.

We intend to join in the same methodology, the approach to mathematical thinking in very young children, with emotional, psychomotor and social development. Mathematics and consequently logical development at an early age will improve learning abilities with later repercussions on school learning. The methodology we use always will be active, playful and participative, using didactic materials needed to realization of conception "Willy world of numbers" and also simple, with natural materials that can be found in the daily life of children. We want to trigger children's creativity by education and playing.

The project "1,2,3 play maths with me" is a democratically organized one. Each member is free to contribute by giving ideas for the activities. Teamwork is strengthened and all partners are expected to contribute equally to the success of the project.

The coordinator will be aware of the quality of Project and be responsible to inform all partners about the planning and the tasks expected to be done and see that deadlines are followed. Partners will be responsible to offer their best, in proactive participation. Communication skills in english as our common language, will also be a key strength for teachers and children to work in this Project and they will be encourage to learn it and practice without fear to make mistakes.

Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration of Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
declarationofhonour.pdf	1,731

Please attach any other relevant documents.

File Name	File Size (kB)
ACTIVITIES DESCRIPTION FOR THE PROJECT 2018-20.doc	62
FINAL EVALUATION PROJECT QUESTIONNAIRE.pdf	161
MATHEMATICAL LOGIC METHODOLOGICAL STRAT.docx	139
Total Size (kB)	2,093

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: ES01 (ESPAÑA)

Please also keep in mind the following:

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency.

Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc) will be processed in pursuant to Regulation on the protection of individuals with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data, currently Regulation (EC) No 45/2001. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the contact persons, an unambiguous consent will be requested.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement associated with this form

http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm

- I agree with the Data Protection Notice